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Carnegie Library of Pittsburgh
Training School for Childrens
Librarians.

Entrance examination questions.

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Carnegie Library of Pittsburgh
Training School for Childrens Librarians
Examination for Admission

September 9, 1911

Literature

1. Write two pages or more on any period of English literature in which you have been most interested.
2. Mention several authors writing within the last twenty years whom you consider to have made real contributions to literature. What are some of their books?
3. What cycle of myths has been utilized by a great German composer in a series of operas? What cycle of mediæval legends has been utilized by an English poet in a series of poems?
4. Mention two of the works of each of the following authors: Ruskin; Goethe; George Meredith; Nathaniel Hawthorne; Tolstoï.
5. Name an American, a German, an Irish, a Belgian, and a French dramatist,—giving a work of each.
6. Who wrote War and Peace, Life of the Bee, Poor Richard's Almanac, Divine Comedy, Marble Faun, Diana of the Crossways, The Sunken Bell, Romola, The Deerslayer, Paracelsus.
7. What was the effect of the Reformation upon German literature?
8. Name contemporary writers in the seventeenth century in Germany, France, Italy, and England.
9. Name an American historian, essayist, poet and novelist whom you consider representative. Mention a work of each.
10. What ten books would you select for a child's library?

Carnegie Library of Pittsburgh
Training School for Childrens Librarians
Examination for Admission

July 9, 1912

Literature

1. Discuss one of the following subjects:
Present day novelists
Modern drama
Victorian literature
Famous English letter writers
2. Name five great epic poems, indicating briefly the subject of each.
3. Place in country and century as nearly as possible the following writers indicating in what line of literature each was distinguished: Cicero, Spenser, Molière, Cervantes, Goethe.
4. If asked for a list of ten books by American authors, what would be your choice?
5. Give authors and titles of two books by recognized authorities in each of the following classes: Sociology; History; Travel; Biography; Natural Science; Philosophy.
6. Who wrote the following: Sorrows of Werther; Diana of the Crossways; Portrait of a lady; Four Georges; Pride and prejudice; Quentin Durward; Jungle book; Making of an American; Oregon trail; Wilderness hunter; History of the American Commonwealth; Doll's house; War and peace; Roughing it; Idylls of the king. (Answer ten.)
7. Name and briefly characterize five books published within the last five years which you consider of literary or scientific importance.
8. Give an account of your reading up to your sixteenth year, naming individual books and authors that were favorites as well as the class of books you liked best. Sketch in not less than two hundred words.
9. Give an appreciation in not less than 150 words each of two of the following novelists:

| | |
|----------------------|---------------------------|
| William Dean Howells | Frances Hodgson Burnett |
| Eden Phillpotts | Peter Christen Asbjørnsen |
| George Meredith | Arnold Bennett |
| J. M. Barrie | René Bazin |
| Margaret Deland | Norman Duncan |
10. Name two schools of Grecian philosophy, giving the leading exponents of each; one modern Norwegian, Belgian and German dramatist, giving a work of each; one Russian novelist; one French essayist; one English historian.

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July 9, 1912

History and General Information

1. Discuss the relations that existed between church and state in Europe during the Middle Ages. What great ideas underlay the conception of the Holy Roman empire?

or

What forces contributed to give the reign of Elizabeth so important a place in the history of England?

or

Describe the growth of feudalism. What were some of its results?

2. What ideas do you associate with the following? (Choose ten.)

| | |
|--------------|------------------------|
| The Alhambra | Battle of Marathon |
| Bastille | The Louvre |
| Coliseum | Huis ten Bosch |
| Faneuil Hall | Venus de Milo |
| Notre Dame | Abbotsford |
| Gettysburg | Field of Cloth of Gold |

3. Give reasons for the success of the American colonies in the Revolutionary War.

4. Name: two modern scientists; two noted educators; two sculptors; two statesmen; two American illustrators; two landscape painters, giving nationality; two portrait painters, giving nationality; two styles of architecture with a building illustrating each.

5. Name ten of the leading colleges or universities in the United States and give location of each.

6. Characterize **two** of the following periodicals in not less than fifty words each:

| | |
|--------------------|-----------------------|
| Harper's Magazine | Review of Reviews |
| Atlantic Monthly | Revue des Deux Mondes |
| Outlook | Harper's Weekly |
| Spectator (London) | Edinburgh Review |
| World's Work | Literary Digest |

7. Discuss one of the following subjects:

Revolution in China
Parcels post
Lawrence strike
Fortification of the Panama Canal

8. Give the nationality of the following and tell for what they are famous.

| | |
|--------------------|----------------|
| Benjamin Franklin | Edward Grieg |
| Friedrich Schiller | Jane Addams |
| Thorwaldsen | Selma Lagerlöf |
| Henrik Ibsen | Praxiteles |
| Count Zeppelin | Mme. Curie |

9. State briefly the chief events of President Taft's administration.

10. Describe some municipal agencies for education and recreation provided in our large cities.

Carnegie Library of Pittsburgh

Training School for Childrens Librarians

Examination for Admission

September 4, 1915

Literature

1. Discuss the development of the English novel,
or
Mention five novelists of the present day whose works you consider worthy to live, giving the reasons for your opinion.
2. (a) Who wrote the following? (Answer ten.)

| | |
|----------------------------------|--------------------|
| The life of the bee | The recessional |
| Far from the madding crowd | Faerie queene |
| Autocrat of the break-fast table | Faust |
| Virginibus puerisque | Ninety-three |
| In memoriam | Vicar of Wakefield |
| | Man and superman |
| | Wealth of nations |

(b) Name a representative work by each of the following. (Answer ten.)

| | |
|-----------------|---------------------|
| Charles Dickens | Ralph Waldo Emerson |
| Mark Twain | John Ruskin |
| George Meredith | Robert Browning |
| Jane Austen | George Eliot |
| Thomas Carlyle | John Bunyan |
| John Motley | Richard Sheridan |
3. Name four essayists with whose writings you are familiar and briefly discuss the work of each.
4. (a) Name five deities in the Roman mythology and five deities in the Greek mythology.
(b) Tell any Greek, Roman or Norse myth with which you are familiar.
5. Tell in what field of literature each of the following is prominent and briefly characterize the work of each.

| | |
|----------------------|-----------------------|
| John Burroughs | J. M. Barrie |
| Arnold Bennett | Maurice Maeterlinck |
| Robert Bridges | Wilfrid Wilson Gibson |
| Lady Augusta Gregory | Henry Arthur Jones |
| Rudyard Kipling | William De Morgan |
| Bernard Shaw | Edward Steiner |
6. Name ten books which you consider worthy to form part of a child's library.
7. Define an epic, a lyric, an allegory, and give an example of each, with brief outline.
8. Name four of your favorite poems and give a quotation from each.
9. Name a drama belonging to each of the following countries. Give the author and tell whether ancient or modern.

| | |
|---------------|---------|
| Greece | France |
| Germany | England |
| United States | |
10. Make a list of ten books, other than fiction, which you have read and would recommend for their cultural value.

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Examination for Admission

September 4, 1915

History and General Information

1. Describe three endowed foundations in America whose purpose is the advancement of human welfare.

2. Who are the following? (Answer ten.)

| | |
|---------------------|---------------------|
| Julia Lathrop | Geraldine Farrar |
| John Purroy Mitchel | George Grey Barnard |
| Henry Ford | Edward Penfield |
| Elihu Root | Cecilia Beaux |
| Andreas Dippel | Henry Cabot Lodge |
| Herbert Putnam | Marion L. Burton |
| Helen Keller | Robert Lansing |

3. Write a 300-word account of any really important event occurring in 1914 or 1915.

4. (a) Name five important executive departments of the Federal Government of the United States.

(b) What is the difference between the diplomatic and the consular service of the United States?

5. Name two wars of each of the following countries, giving their dates and telling of their effect on the history of the nation:

| | |
|---------------|---------|
| United States | France |
| Spain | Prussia |

6. Give a brief account of the progress of the moving picture and tell what you know of its place in the recreational and educational life of the present day.

7. Name and locate three famous cathedrals; two well-known bridges; four noted pieces of sculpture; four celebrated paintings; three public buildings of marked architectural beauty.

8. What are the following? (Select ten.)

| | |
|-----------------------------------|---------------------------|
| Nobel prizes | Liberty Bell |
| Olympic games | Kensington Gardens |
| Men and Religion Forward Movement | Bastile |
| Guy Fawkes Day | Society of the Cincinnati |
| Vatican | The Palisades |
| Grand Canyon | Trafalgar |
| House of Lords | Przemysl |

9. How have America's interests been affected by the European war?

10. Briefly characterize five of the following periodicals:

| | |
|-----------------------|----------------------------|
| St. Nicholas | Outlook |
| Nation | World's work |
| Atlantic monthly | American review of reviews |
| Cosmopolitan | Literary digest |
| Saturday evening post | McClure's magazine |

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Carnegie Library of Pittsburgh

Training School for Childrens Librarians

Examination for Admission

June 5, 1915

History and General Information

1. Write about two pages on one of the following subjects:
Boy Scouts
Argentina
Child labor
United States Commission on Industrial Relations
Ship purchase bill
2. Give an account in 300 words of any form of child welfare work which has interested you.
3. Mention some important events which have occurred within the last two years and give a brief account of one.
4. What was the Feudal system? Trace its development and its effect on civilization.
5. Name ten (10) prominent Americans of to-day and tell for what each is noted.
6. What and where are the following: (Answer ten.)

| | |
|-----------------|-----------------|
| Taj-Mahal | Tower of Jewels |
| Winged Victory | Alberta |
| Acropolis | Culebra Cut |
| Sistine Madonna | Rosetta Stone |
| Crystal Palace | Abbotsford |
| Colosseum | Leaning Tower |
7. Discuss the part played in history by one of the following:
Charlemagne
Julius Cæsar
Abraham Lincoln
8. Characterize two of the following periodicals in not less than fifty words each:

| | |
|----------------------------|-----------------------|
| St. Nicholas | Independent |
| Literary Digest | Ladies Home Journal |
| American Review of Reviews | World's Work |
| Outlook | Nation |
| Atlantic Monthly | Harper's Monthly |
| Cosmopolitan | North American Review |
9. Name the ruler and tell the present form of government of each of the following countries: (Answer five.)

| | |
|---------|-------------|
| Russia | Mexico |
| France | Switzerland |
| England | Italy |
| Germany | Spain |
10. Who are the following: (Answer ten.)

| | |
|-----------------------|------------------------|
| Herbert Putnam | John Purroy Mitchel |
| Granville Barker | George W. Goethals |
| Thomas Edison | David Lloyd-George |
| John Alexander | Yuan Shih-Kai |
| Joseph Joffre | Paul Beneckendorff und |
| Jane Addams | von Hindenburg |
| Robert Borden | Maurice Maeterlinck |
| Daniel Chester French | |

Carnegie Library of Pittsburgh
Training School for Childrens Librarians

Examination for Admission

June 5, 1915

Literature

1. Mention four poets of the present day whose poetry you consider worthy to live. Briefly characterize the work of one.

2. Who wrote the following:

| | |
|--------------------|-------------------------|
| Red Rover | Decameron |
| Turmoil | Sketch book |
| Songs of innocence | Diana of the crossways |
| Utopia | She stoops to conquer |
| Thanatopsis | Doll's house |
| Ring and the book | Divine comedy |
| Modern painters | Cloister and the hearth |
| Endymion | Don Quixote |
| Les Misérables | War and peace |
| Wonder book | Wilhelm Meister |

3. Name five great epics and the country to which each belongs.

4. Give a brief outline of the development of English literature during the 19th century.

5. Name some of the books you read when a child and tell what you think their effect has been on your later reading.

6. (a) Discuss present day drama.

(b) Mention ten dramatists chosen from America and Europe.

7. Name a biography, a book of travel, a scientific work, a collection of essays that have been published within the last two or three years, and give the author of each.

8. Characterize the writings of ten of the following:

| | |
|-------------------|------------------------|
| Woodrow Wilson | Victor Hugo |
| Gerhard Hauptmann | George Eliot |
| Höratio Alger | Robert Louis Stevenson |
| Mary Antin | Matthew Arnold |
| Izaak Walton | John Burroughs |
| S. Weir Mitchell | Æsop |

9. Who are your favorite historians, novelists, poets and essayists? Give reasons for your preference.

10. Discuss the work of one of the following novelists:

Joseph Conrad
Thomas Hardy
John Galsworthy
Arnold Bennett
Henry James

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Examination for Admission

July 22, 1911

Literature

1. Write three pages on one of the following subjects: (a) Any period of English literature with which you are familiar; (b) Who were the writers of the Augustan Age in Rome? Characterize their works. (c) Who were the writers of the classic period in modern German literature? Characterize each one.

2. Mention ten great masterpieces of literature not included in the following questions. State their authors and the language in which they were written.

3. What historical event, character or period is treated of in the following novels: The fair God; Romola; Kenilworth; Quo vadis; Ben Hur; Tale of two cities; The talisman; Last days of Pompeii; The Spy; Hugh Wynne; On the face of the waters; Nathan Burke; Cloister and the hearth; Hypatia; The crisis. (Answer 10.)

4. What can you say of the importance in American literature of any two of the following authors: Julia Ward Howe; Thomas Bailey Aldrich; Edmund Clarence Stedman; Richard Watson Gilder.

5. Name a Latin historian; a Greek dramatist; an Italian sonnet writer; a Spanish novelist; a French essayist; a German philosopher; a Norwegian dramatist; a Russian novelist; an English evolutionist; an American historian.

6. Name one French monthly magazine; one English monthly or weekly; one good American critical journal; one American periodical devoted to science and one American magazine treating mainly of current events. Characterize one to which you would give special preference, stating the reason why.

7. Characterize briefly the literary work of five of the following: G. K. Chesterton; William de Morgan; Arnold Bennett; Israel Zangwill; Agnes Repplier; Selma Lagerlöf; Samuel T. Crothers; Mary Johnston; Antonio Fogazzaro; René Bazin.

8. Write a short sketch of the religion of one of the following peoples: Hindoos; Norsemen; Greeks; Ancient Britons.

9. Name five living dramatists of note, stating nationality, character of dramatic writing and one representative work each.

10. Who wrote ten (10) of the following: Faerie Queen; Sartor resartus; Wilhelm Meister; Autocrat of the breakfast table; Stones of Venice; Ring and the book; American commonwealth; Walden; Rubaiyat; Pilgrim's progress; Gulliver's travels; Rise of the Dutch republic; Alhambra; In memoriam.

Write name on slip in small envelope and seal. Write number on each page. Time allowed—3 hours (2 to 5 o'clock).

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Carnegie Library of Pittsburgh
Training School for Childrens Librarians
Examination for Admission

July 22, 1911

History and General Information

1. What places are suggested to you by any five of the following? Holyrood Palace; the Hermitage; Shepheard's Hotel; Fleet Street; Leaning tower; Metropolitan Museum of Art; Sistine Madonna; Uffizi Gallery; Faneuil Hall.
2. Write about a page on the history of the 19th century in one of the following countries: France, Italy, Germany.
3. Compare the parts taken by Spain, France and England in the discovery and settlement of America.
4. Discuss some economic or political problem now confronting this country.
5. What are the facts of recent interest in connection with the following? (a) House of Lords; (b) Governor of New Jersey; (c) Tariff; (d) U. S. Supreme Court; (e) Insurgents in Congress.
6. Characterize briefly the present rulers of (a) England, (b) Spain, (c) Russia, (d) Germany.
7. Give a brief account (not more than two pages) of one of the following: Reformation in Germany; Crusades; Wars of the Roses; French Revolution.
8. Name a noted person of the present day associated with each one of the following subjects: Philosophy; Exploration; Philanthropy; Science; Politics; Mechanics; Fine Arts; Education; Psychology; Religion.
9. What were some of the economic causes of the fall of the Roman Empire?
10. Trace the recent development of one of the following subjects: (a) Electricity; (b) Education in the United States; (c) Public Libraries; (d) Aeronautics.

Write name on slip in small envelope and seal. Write number on each page. Time allowed—3 hours (9 to 12 o'clock).

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Carnegie Library of Pittsburgh
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September 9, 1911

History and General Information

1. Name five great battles of history, showing how they influenced the world's civilization.
2. What events in American history have our great expositions commemorated?
3. Give name, country, period and one important work of two musicians, two painters, two sculptors, two architects, two inventors.
4. Locate the following: Grand Canyon; Garden of the Gods; Old South Church; Metropolitan Museum; Congressional Library; San Gabriel Mission; Cornell University; Vassar College; Mammoth Cave; Independence Hall.
5. Discuss one of the following subjects:
Municipal Government,
Tariff Reform,
Conservation.
6. What national policies or reforms were the following men responsible for or associated with? Savonarola; Martin Luther; Gladstone; Chief Justice Marshall; Henry Clay; Richelieu; Bismarck. (Answer five.)
7. Discuss some philanthropic or educational subject in which you are interested.
8. With what are the following people associated:—Abbott Lawrence Lowell; Hugo Münsterberg; Cecilia Beaux; Glenn H. Curtiss; Premier Asquith; Earl of Rosebery; Maurice Maeterlinck; Henry E. Legler; Charles Wakefield Cadman; George Gould.
9. Name some of the most important judicial decisions which have been made during President Taft's administration.
10. What five current magazines would you choose for your personal reading and why?

Carnegie Library of Pittsburgh

Training School for Childrens Librarians

Examination for Admission

June 16, 1914

History and General Information

1. Discuss one of the following subjects, stating the arguments on both sides and your own opinions.

Immigration

Panama canal tolls

Peace movement

2. Characterize the following briefly and state approximately when each lived.

Bismarck

Henrik Ibsen

Michael Angelo

Edward Grieg

Sir Christopher Wren

Balzac

Sappho

Cervantes

Pericles

3. Explain meaning of five of the following:

Continuation schools

Juvenile court

Municipal plans

Direct primaries

Social centre

Social survey

Commission government for cities

Scientific management

4. Mention men prominently connected with the following subjects in England in the 19th century.

Natural science

Finance

Home rule

Socialism

Drama

Philosophy

Painting

Philanthropy

Arts and crafts

Music

5. What artists produced the following?

Mona Lisa

Sistine Madonna

Last Supper

Ninth symphony

David

Statue of Lincoln, Lin-

Parsifal

coln Park, Chicago

Locate

St. Paul's cathedral

Notre Dame

Holyrood

6. Write approximately 200 words on President Wilson's administration, noting the important questions that have arisen, the stand in regard to them, and the action, if any, which Congress has taken upon them.

7. Who are the following people?

Forbes-Robertson

Sir Edward Carson

C. W. Eliot

Dr William Mayo

P. P. Claxton

Puroy Mitchell

Sun Yat Sen

William Randolph Hearst

Henry Ford

8. Trace the growth of the United States from the point of view of territorial expansion from the time of the 13 colonies to the present day

or

Selecting the presidential campaign of either 1885 or 1857 (a) name the successful candidate; (b) state the principal feature of the campaign.

9. Explain five of the following:

Retreat from Moscow

The Long Parliament

Underground railway

Continental Congress

Repeal of the stamp act

Monroe doctrine

The Roman wall

Colorado war

Holy Roman empire

Peace foundation

10. Name ten prominent living women and give reasons for their prominence

or

What is meant by (a) centrifugal force; (b) centripetal force? Give an example of each

or

Name the members of President Wilson's cabinet, giving the position of each.

Carnegie Library of Pittsburgh
Training School for Childrens Librarians
Examination for Admission

June 16, 1914

Literature

1. Who wrote the following? (Answer 10.)

| | |
|------------------------|----------------------------------|
| The light that failed | Century of the child |
| V. V.'s eyes | Rise of the Dutch republic |
| Henry Esmond | Water-babies |
| Paradise lost | Alice's adventures in Wonderland |
| Ode to a Grecian urn | Faerie queene |
| Pollyanna | Pilgrim's progress |
| Descent of man | Thanatopsis |
| Little Lord Fauntleroy | Virginibus puerisque |
| The pilot | |

2. Tell what you know of any five of the following works and name the author of each.

| | |
|-------------------|------------------------------|
| The Odyssey | Gulliver's travels |
| Scarlet letter | Nathan der Weise |
| The Spectator | Playboy of the western world |
| The promised land | |

3. Give the authors and titles of 10 books you would recommend to a high school girl 14 years old. Characterize two of them.

4. Name and characterize briefly two living writers of America, two of England, two of Germany, one of France, and one of Italy.

5. Discuss the topic of present day drama in the United States.

6. Describe as to one who had not read them two books, not novels or required reading, which you have read in the last year.

7. Name and characterize briefly ten important current periodicals.

8. Name ten of the greatest living novelists in the order you would rate them.

9. Name five living poets and characterize the work of each.

10. Name five famous histories, giving authors and titles
or
Name the books of the New Testament.

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Examination for Admission

June 16, 1914

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|------------------------|----------------------------------|
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| Descent of man | Thanatopsis |
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| | |
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History and General Information

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Panama canal tolls

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2. Characterize the following briefly and state approximately when each lived.

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Balzac

Sappho

Cervantes

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Philanthropy

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Statue of Lincoln, Lincoln Park, Chicago

Parsifal

Locate

St. Paul's cathedral

Notre Dame

Holyrood

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Colorado war

Holy Roman empire

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10. Name ten prominent living women and give reasons for their prominence

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What is meant by (a) centrifugal force; (b) centripetal force? Give an example of each

or

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Carnegie Library of Pittsburgh
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Examination for Admission

September 1, 1914

History and General Information

1. What do you know of the Colombian treaty?
2. Explain briefly the meaning of the following:

| | |
|----------------------|-----------------------|
| German Unity | Esperanto |
| Open shop | Genre painting |
| Consumers' League | Federal Reserve Board |
| Psychological clinic | Hanseatic League |
| Post-impressionism | Edict of Nantes |
3. What names are prominent to-day in connection with the following subjects? Name one for each subject.

| | |
|------------------------|----------------------|
| Exploration | Surgery |
| Portrait painting | Aviation |
| Sculpture | Woman suffrage |
| Public school teaching | Philanthropy |
| Social settlements | Scientific discovery |
4. Name a point of historic or artistic interest in each of the following places:

| | |
|--------|-------------------|
| Rome | Oxford |
| Milan | Chicago |
| Amiens | Boston |
| Paris | Philadelphia |
| London | Washington, D. C. |
5. When was the Norman conquest and why was it important?
6. What period of history has most interested you? Give reasons.
7. Discuss the question of profit sharing with employees,
or
The value of the public school kindergarten.
8. Write a brief sketch, approximately one page, about one of the following people:

| |
|-------------------|
| Queen Elizabeth |
| Charlemagne |
| George Washington |
9. Name five prominent newspapers and five monthly periodicals published in the United States.
10. Mention three wars of the United States and give the causes leading up to each.

Carnegie Library of Pittsburgh
Training School for Childrens Librarians
Examination for Admission

September 1, 1914

Literature

1. Who wrote (answer 10):

| | |
|----------------------------------|-----------------------|
| Adventures of Baron Munchausen | Pied Piper of Hamelin |
| Snow image | Vision of Sir Launfal |
| Alice's adventures in Wonderland | Man without a country |
| Peveril of the Peak | Rose and the ring |
| Westward ho! | Just so stories |
| Undine | Lays of ancient Rome |
| Gulliver's travels | Odyssey |
| Hypatia | |
2. Explain the following literary allusions.

| | |
|--------------------------------|----------------------|
| Sword of Damocles | Stygian darkness |
| Apple of discord | Slough of Despond |
| Barmecide feast | Scylla and Charibdis |
| Goose that laid the golden egg | Mess of pottage |
| Patient Griselda | Sour grapes |
3. In what books do these characters appear? (Answer 10.)

| | |
|-----------------|----------------|
| John Ridd | Effie Deans |
| Mr Rochester | Griffith Gaunt |
| Nydia | David Balfour |
| Bill Sykes | Miss Ophelia |
| Maggie Tulliver | Rawdon Crawley |
| Hester Prynne | Tony Lumpkin |
| Jean Valjean | Petruchio |
| Edmond Dantès | |
4. Discuss one of the following subjects:

| |
|--|
| Modern essayists |
| Condition of the drama in America to-day |
| Elizabethan literature |
| Writers of the Augustan age |
| Colonial period in American literature |
5. Name three of the sacred books of the world.
6. Name ten children's books which are worthy of being ranked as literature.
7. Name two American historians and one American poet of the 19th century; one English lyrical poet of the 17th century; one English novelist of the 19th century; three German philosophers of the 18th century and one Italian short story writer of the 14th century.
8. Tell what you know of the Transcendental movement in New England and mention five names prominently associated with it.
9. Mention three of your favorite authors, giving the reasons for your preference and characterize one book by each of them.
10. Tell the story of a Greek myth or of a Norse myth
or
Give a brief outline of the Iliad, and the Aeneid.

Training School for Childrens Librarians

Examination for Admission

*September 7, 1912***Literature**

1. Discuss one of the following subjects:
 Development of English literature in the time of Samuel Johnson
 The Lake poets
 The classical period of German literature
 Modern essayists
2. What can you say of the importance in American literature of two of the following writers: Julia Ward Howe, Thomas Bailey Aldrich, Ralph Waldo Emerson, Mark Twain?
3. Who wrote the following (answer ten):
 Conspiracy of Pontiac Emma
 Chantecler Rise of the Dutch Republic
 Stones of Venice Marmion
 Jungle book Heroes and hero worship
 Tales of a grandfather John Halifax, gentleman
 Hypatia Canterbury tales
4. Name four American poets and briefly outline a poem by each.
5. Give author and title of ten books which you consider representative of the best literature in the following fields: essay, drama, travel, history, biography, science, religion, education, fine arts, the novel.
6. Name five living dramatists of note, stating nationality, character of dramatic writing and a representative work of each.
7. What was the effect of the following writers upon the thought of their time.
 Charles Dickens
 Martin Luther
 Cervantes
 Jonathan Swift
 John Bunyan
8. Name an English, French, Russian and American novelist, living at the present time and briefly characterize the work of each.
9. Give author and subject treated in each of the following:
 Boots and saddles Complete angler
 The crisis Crown of wild olive
 Tale of two cities In memoriam
 Making of an American
10. Name a great epic, a satire, a lyric poem, a famous sonnet, a pastoral poem. Give the author of each.

Carnegie Library of Pittsburgh
Training School for Childrens Librarians
Examination for Admission

September 7, 1912

History and General Information

1. Discuss the revival of learning in Europe during the fourteenth and fifteenth centuries, or
Give an account of the Age of Pericles, or
Tell what is meant by the Reconstruction Period.
What were some of the problems of that time?
2. Name five places of historic interest in the United States and tell what each commemorates.
3. Tell something about five of the following:
Carnegie Hero Fund
Men and Religion Forward Movement
Juvenile Courts
Woman suffrage
Municipal playgrounds
Revival of the Olympic games
International peace movement
4. Mention two names which are prominent today in connection with each of the following: English politics; Aerial navigation; Panama Canal; Scientific investigation; Education.
5. What five magazines would you purchase for your own reading? Briefly characterize each.
6. Name an ecclesiastical building noted for its architecture, a noted piece of sculpture, a famous painting by an Italian artist, a famous oratorio and its composer, a great invention and the inventor.
7. Name ten prominent Americans of today and tell for what each is noted.
8. Tell what you know of the present political situation in the United States.
9. Discuss in two pages the part played in history by one of the following: Caesar; Napoleon; William the Conqueror.
10. State the form of government and the name of the present ruler of each of the following countries: England; Germany; Spain; Switzerland; France; Italy; Portugal; Austria; Canada; Turkey.

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Carnegie Library of Pittsburgh

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Training School for Childrens Librarians

Examination for Admission

September 6, 1913

History and General Information

1. Discuss the causes of the Civil War and the problems of the Reconstruction Period.

2. What are the following? (Select ten.)

| | |
|----------------------------|---------------------------|
| The Futurists | Irish Players |
| National Children's Bureau | Associated Press |
| Camp Fire Girls | Initiative and referendum |
| Nobel prizes | I. W. W. |
| Sage Foundation | Balkan States |
| Monroe doctrine | |

3. Why are the following people important to-day: G. Stanley Hall, Ellen Key, Mary Antin, Henry Asquith, Engelbert Humperdinck, Colonel Goethals, Frederick Law Olmsted, John Sargent, Dr. Montessori, Gutzon Borglum?

4. What are the three departments of our federal government? How are the members of these departments chosen?

5. With what events are the following dates and names connected in your mind: 1453, 1789, 1681, 1904, 1849, 1766; Diet of Worms, Thermopylae, Charlotte Corday, Leyden, Attila, Ku-Klux, Hanseatic League, Siege of Quebec, The Durbar?

6. For what is each of the following people noted: Praxiteles, John Cabot, Kant, Sarah Siddons, Alcuin, Dorothea Dix, Lorenzo de' Medici, Eli Whitney, Inigo Jones, Catherine II?

7. Write a two page argument for or against woman suffrage.

8. Give approximate dates for the following events and state why each was important: Fall of Rome, United States purchase of Alaska, First Crusade, Discovery of the North Pole, Thirty Years' War, Invention of printing, Battle of Waterloo, Crossing of the Rubicon, Treaty of Portsmouth, Destruction of Spanish Armada.

9. Write a two page account of the history of Pennsylvania to the Civil War, or the Renaissance in Italy, or The western expansion of United States.

10. Describe the political state of England, United States, France and Germany in 1800.

Carnegie Library of Pittsburgh

Training School for Childrens Librarians

Examination for Admission

September 6, 1913

Literature

1. What is an epic, an essay, a sonnet, a lyric, a pastoral poem? Give an example of each.

2. a. Name ten authors who are at present writing good books for children.

b. Name ten books which every boy of 14 should have read.

3. Who wrote the following? (Select ten.) Life on the Mississippi, Prisoner of Chillon, The rosary, Clarissa Harlowe, Toby Tyler, Rise of the Dutch Republic, Queed, Orlando Furioso, Antigone, Le Père Goriot, Ode to a Grecian urn, Tamburlaine.

4. Name two American dramatists; two English, two French, two German. Characterize a play by each.

5. Name one work by each of ten of the following authors: Ibsen, Alger, Arnold Bennett, Cervantes, Maeterlinck, Tolstoi, John Fiske, Hauptmann, Carlyle, Goldsmith, H. G. Wells, Fogazzaro, L. E. Richards, Fields, Kipling.

6. Write about two pages upon the development of the modern drama,

or

The Elizabethan period of literature

or

The condition of literature in America to-day.

7. Whom do you consider the ten greatest living novelists? Characterize one book by each in a brief note.

8. Characterize ten of the following magazines: Outlook, Nation, Century, Atlantic, American Boy, Life, Ladies' Home Journal, Illustrated London News, National Geographic Magazine, Studio, Cosmopolitan, Saturday Evening Post, Independent.

9. Who wrote

"The sun was shining on the sea,
Shining with all his might:

* * * * *

And this was odd, because it was
The middle of the night."

"To thine own self be true."

"God's in His heaven—
All's right with the world!"

"Barkis is willin'!"

"Stone walls do not a prison make."

"A thing of beauty is a joy forever."

"A primrose by the river's brim
A yellow primrose was to him,
And it was nothing more."

"With malice toward none, with charity for all."

"Hail to thee, blithe spirit!"

"Fifteen men on the dead man's chest!"

10. In what books do these characters appear: Dick Swiveller, Sancho Panza, Mrs Poyser, Jack Spratt, Nora Helmer, Silas Lapham, The Luck, Little Pearl, Meg Merrilies, Morgiana, Amyas Leigh, Andromache?

THE UNIVERSITY OF CHICAGO
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STATE OF ILLINOIS

IN SENATE
JANUARY 14, 1992
REPORT OF THE
COMMISSIONER OF THE
DEPARTMENT OF REVENUE
ON THE
ANNUAL REPORT OF THE
COMMISSIONER OF THE
DEPARTMENT OF REVENUE

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TRAINING SCHOOL FOR CHILDRENS LIBRARIANS

June 28, 1913.

1. Discuss the causes and results of the Reformation
or
Contrast the civilization of Athens and Sparta
or
Give an account of the founding and colonial history of either
Massachusetts, New York or Virginia.
2. What official positions are held by five of the following?
Walter H. Page William Sulzer
William Jennings Bryan William Gibbs McAdoo
Joseph P. Tumulty Albert S. Burleson
Edward Douglas White Cecil Arthur Spring-Rice
3. Who is the present head of the Chinese government? Tell what you
~~know of the recent changes which have taken place in this govern-~~
ment.
4. What two nations have recently been at war with each other? What
causes produced the war and what was the final outcome?
5. With what are the following women identified: Mabel T. Boardman,
Ella Flagg Young, Julia Lathrop, Ida Tarbell, Helen Keller,
Helen Ring Robinson, Jane Addams, Margaret Deland, Louise Homer,
Carrie Chapman Catt?
6. Explain briefly the meaning of five of the following:
Child labor Reclamation service
Open shop Equal rights
Montessori method Children's Bureau
Vocational guidance Russell Sage foundation
7. Name five great battles of history showing how they influenced
the world's civilization.
8. Name three prominent newspapers of the United States and mention
the political views of each.
9. Name a famous street, square or building in the capital city of
each of the following countries: Great Britain, United States,
Germany, Italy, France.
10. Name 10 of the leading colleges or universities of the United States.
Give their location and state whether they are open to men or
women or both.

1914

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CARNEGIE LIBRARY OF PITTSBURGH
TRAINING SCHOOL FOR CHILDRENS LIBRARIANS

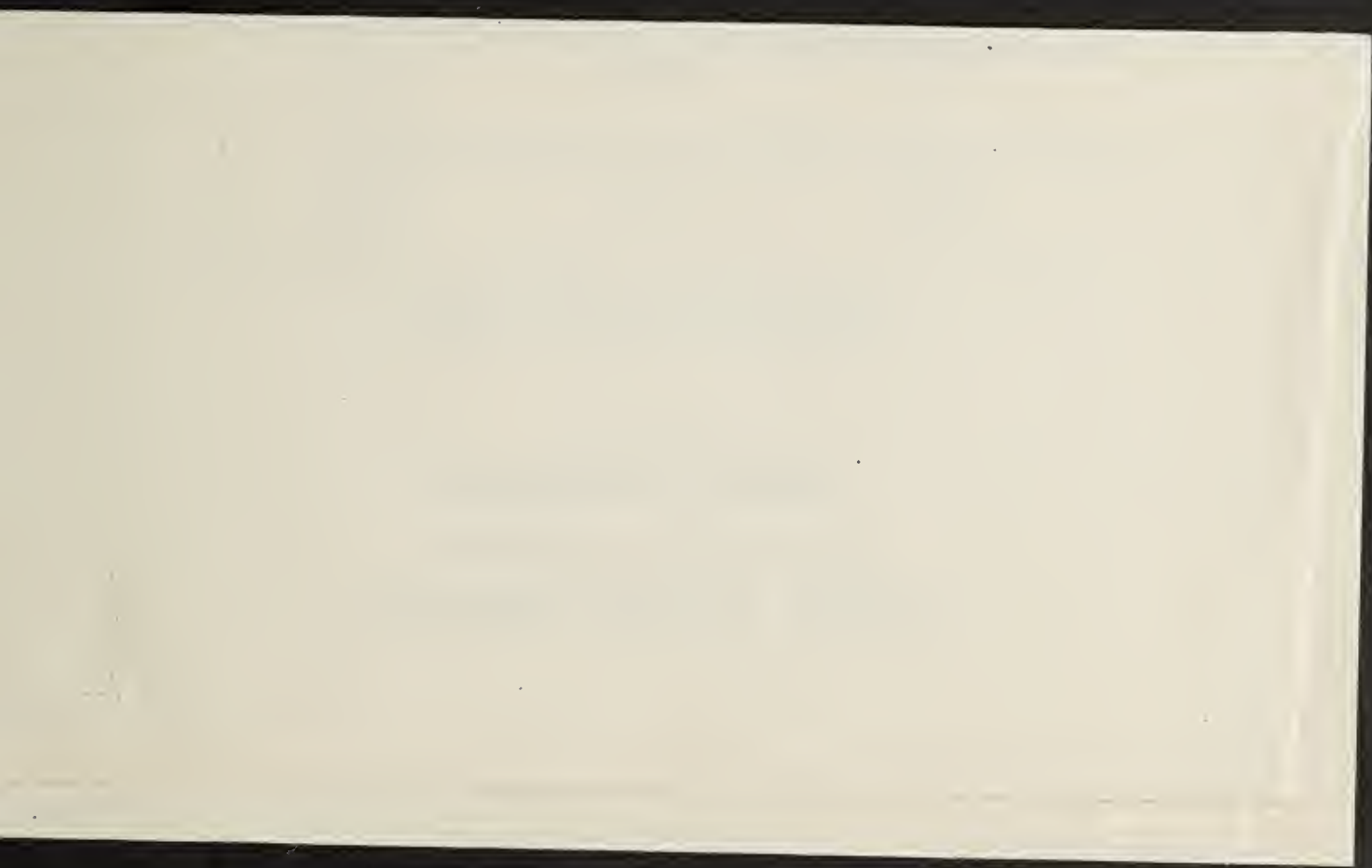
Examination for Admission

June 28, 1913.

Literature

1. Discuss one of the following subjects: Early English novelists; The Celtic revival; American historians.
2. a. What is meant by the term "classic"?
b. Name and give the author of a classic in each of the following languages: English, French, German, Italian, Spanish, Greek and Latin.
3. Briefly characterize a biography, a history, a book of travel and an essay which you particularly like.
4. Mention in chronological order ten American writers whose works seem to you of permanent value.
5. Who wrote the following (answer 10)

| | |
|-----------------------|---------------------|
| Sartor Resartus | Treasure Island |
| Recessional | Oregon trail |
| In memoriam | Pride and prejudice |
| American commonwealth | Romola |
| Ring and the book | Rob Roy |
| Wilhelm Tell | Life of the bee |
6. Name 10 books which you would select for a child's library.
7. Write an account of the life and works of one of the following: Sir Walter Scott, Alfred Tennyson, Henry Wadsowrth Longfellow, Mark Twain.
8. Characterize briefly five magazines of importance.
9. To what class of literature do the works of the following belong. (Answer 10.) Charles Lamb, La Fontaine, Maeterlinck, Pepys, Herbert Spencer, Thoreau, Lessing, Tolstoi, Moliere, Ben Jonson, Matthew Arnold, Boswell, Grote, Ruskin, Ibsen.
- 10 . Retell any folk-tale or myth with which you are familiar.



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1916

Carnegie Library School

A Department of the Carnegie Institute

Examination for Admission

June 17, 1916

History and General Information

1. (a) Name the ambassadors from the United States to the following countries:

| | | |
|---------|-------|---------|
| England | Italy | Austria |
| Germany | | France |

(b) Name the ambassadors to the United States from the following countries:

| | | |
|---------|---------|--------|
| Germany | England | France |
|---------|---------|--------|

2. Name the present form of government, the title of the ruler, and one legislative body of each of the following countries:

| | | |
|---------|---------|--------|
| Russia | England | Norway |
| Germany | | France |

3. (a) Mention three important types of architecture and give an example of each.

(b) Name three famous schools of painting, an artist in each school and one of his paintings.

4. Mention one living person prominent in each of the following fields and give the nationality of each:

| | |
|------------|--------------|
| Education | Music |
| Journalism | Literature |
| Politics | Agriculture |
| Finance | Industry |
| Religion | Philanthropy |

5. Characterize briefly the following and indicate those living: (Answer ten.)

| | |
|------------------------|---------------------|
| George Bird Grinnell | Carrie Chapman Catt |
| Edwin H. Blashfield | John Purroy Mitchel |
| Abbott Lawrence Lowell | Sir Roger Casement |
| Herbert Putnam | Sir John French |
| Samuel Gompers | Nikola Tesla |
| Count von Zeppelin | Elizabeth Fry |
| Francisco Villa | James Oglethorpe |
| Myron T. Herrick | |

6. Give your reasons for desiring to become a children's librarian.

7. What do the following suggest to you?

| | |
|-------------------------|------------------------------|
| Spontaneous generation | Bureau of American Republics |
| Squaring the circle | Nobel prizes |
| Orders in Council | Sinn Fein |
| Guelphs and Ghibellines | Syndicalism |
| Brook Farm | Blue laws |

8. Trace the history of Germany from the 17th century to 1871, or

What were the Crusades? Mention the chief ones, their leaders, approximate dates, and some of the results to Europe.

9. What period of American history do you consider the most interesting? Describe it briefly and give reasons for your choice, or

Discuss the Monroe Doctrine and its application during the last twenty-five years.

10. Name five places in the United States, and five in Europe, which are of historic interest, and give the reason in each case.

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Carnegie Library School

A Department of the Carnegie Institute

Examination for Admission

June 17, 1916

Literature

1. Discuss the Arthurian legends in English literature,

or

Write an account of American humorists and their work as literature.

2. Discuss the "romantic movement" in literature during the late eighteenth and early nineteenth centuries; mention the poets connected with it in England, in France and in Germany.

3. Name three English and three American dramatists who are now living; two French and two German dramatists of any period. Mention at least one play by each.

4. Discuss one book of travel, one of biography, and one of fiction that you have read in the last year.

5. (a) Who is your favorite essayist and why do you like his work?

- (b) Do you consider books in series a wise choice for children's rooms? Mention two series, one that you would include in a juvenile collection, and one that you would not, giving reasons.

6. Characterize briefly ten of the following, and name the authors and titles of the books in which they appear:

| | |
|---------------|---------------|
| Amelia Sedley | Ichabod Crane |
| Hetty Sorrel | Mr Micawber |
| Touchstone | Antigone |
| Perdita | Mowgli |
| Tom Pinch | Jean Valjean |
| Cassandra | Jeanie Deans |

7. (a) Explain the following allusions:

| | |
|-------------------|------------------|
| Sword of Damocles | Elysian fields |
| Barmecide feast | Apple of discord |
| Open sesame | |

- (b) From what sources are the following adjectives derived?

| | |
|------------|-------------|
| gargantuan | tantalizing |
| mercurial | quixotic |

8. (a) Name three children's books of humor, three of poetry, and three of fiction.

- (b) Mention three fairy tales which you would choose to tell to children.

9. Give the nationality and approximate dates of the following and mention at least one book by each:

| | |
|-----------------------|-----------------|
| Mary Watts | Schiller |
| Matthew Arnold | Molière |
| George Gissing | Selma Lagerlöf |
| Jean Jacques Rousseau | Edward Dowden |
| Petrarch | Israel Zangwill |
| Gerhard Hauptman | Agnes Repplier |

10. Who wrote the following?

| | |
|-----------------------|-----------------------------|
| The ordeal of Richard | The pentecost of calamity |
| Feverel | The vision of Piers the |
| Adonais | plowman |
| Jerusalem delivered | Sonnets from the Portuguese |
| The divine comedy | Saracinesca |
| Justice | Through the looking-glass |
| The ugly duckling | |

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1918

CARNEGIE LIBRARY SCHOOL

A DEPARTMENT OF THE CARNEGIE INSTITUTE

ENTRANCE EXAMINATION

September 4, 1918

Literature

1. Name 10 literary men who were prominent in the 18th century. In the 19th century. In what field of literature was each distinguished?
2. How were the political and social movements of the 18th and of the 19th century reflected in the literature of each age?
3. What classes of literature are most popular at the present day? Do you think this indicates a change of attitude on the part of people at large? If so, explain how, mentioning at least 10 writers of prominence in the classes of literature discussed.
4. Explain the literary significance of the following terms. Choose 10.

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1918

Library School
Urbana

CARNEGIE LIBRARY SCHOOL
A DEPARTMENT OF THE CARNEGIE INSTITUTE
ENTRANCE EXAMINATION

September 4, 1918

Literature

1. Name 10 literary men who were prominent in the 18th century. In the 19th century. In what field of literature was each distinguished?
2. How were the political and social movements of the 18th and of the 19th century reflected in the literature of each age?
3. What classes of literature are most popular at the present day? Do you think this indicates a change of attitude on the part of people at large? If so, explain how, mentioning at least 10 writers of prominence in the classes of literature discussed.
4. Explain the literary significance of the following terms.
Choose 10.

| | |
|---------------|---------------|
| Mid-Victorian | Realistic |
| Symbolistic | Scenario |
| Classic | Farce |
| Romantic | Theatre Libre |
| High Comedy | Pentameter |
| Morality Play | Melodrama |
5. Write not less than 500 words on one of the following subjects:
Ibsen's influence on the drama
The new poetry
American short story writers
6. What is Nationalistic literature? Describe fully any literary movement which may be called Nationalistic.
or
What is "renaissance" in literature? What national literatures have undergone such a renaissance?
or
Name 5 great writers of the drama, 5 of poetry, 5 of fiction and 5 of either history or essays. Make your list as universal as possible, mentioning the nationality of each man.

7. Name 10 literary classics most read by children.
Indicate which were written for children.
8. In what books do the following characters occur? Choose 10.
- | | |
|----------------------|------------------|
| Touchstone | Long John Silver |
| Halvard Solness | Mrs Proudie |
| Hester Prynne | "Laughing Water" |
| Sam Weller | Alceste |
| Jeanie Deans | Sancho Panza |
| Jean Valjean | D'Artagnan |
| Guinevere | Tito Moles |
| Sir Anthony Absolute | Petronius |
| Amcra | Gavin Dishart |
9. Mention 10 books which were inspired by the present war
and describe briefly one which you have read.
10. Imagine yourself about to be banished for a year to a
locality where no bookseller, publisher or library
exists. You may be allowed to take with you 10 books.
We will assume that 2 of these books are the Bible;
and Shakespeare in one volume. Choose the other 8.
Endeavor to be as truthful and genuine as possible.

7. Name 10 literary classics most read by children.
Indicate which were written for children.
8. In what books do the following characters occur? Choose 10.

| | |
|----------------------|------------------|
| Touchstone | Long John Silver |
| Halvard Solness | Mrs Proudie |
| Hester Prynne | "Laughing Water" |
| Sam Weller | Alceste |
| Jeannie Deans | Sancho Panza |
| Jean Valjean | D'Artagnan |
| Guinevere | Tito Melema |
| Sir Anthony Absolute | Petronius |
| Amcera | Gavin Dishart |
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ENTRANCE EXAMINATION

September 4, 1918

History and General Information

1. What natural characteristics or attainments would you attribute to England? To France? China? Denmark? Italy? What has each civilization produced?
2. What countries hope to win autonomy as a result of an Allied victory? Why?
3. Define the following terms, choosing 10:

| | |
|------------------------|-----------------|
| The "Y" | Boche |
| Camouflage | "Ace" |
| "Rookie" | Filibuster |
| Poilu | Bone Dry |
| Conscientious objector | Sinn Fein |
| Hooverize | Peace offensive |
4. What is the form of government in the following coun-

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ENTRANCE EXAMINATION

September 4, 1918

History and General Information

1. What natural characteristics or attainments would you attribute to England? To France? China? Denmark? Italy? What has each civilization produced?
2. What countries hope to win autonomy as a result of an Allied victory? Why?
3. Define the following terms, choosing 10:

| | |
|------------------------|-----------------|
| The "Y" | Boche |
| Camouflage | "Ace" |
| "Rookie" | Filibuster |
| Poilu | Bone Dry |
| Conscientious objector | Sinn Fein |
| Hooverize | Peace offensive |
4. What is the form of government in the following countries? Who is the present head?

| | |
|---------|-------------|
| England | America |
| Norway | Italy |
| France | Spain |
| Holland | Switzerland |
5. Contrast the civilization of Germany and England.
or
Contrast the civilization of Japan and Russia.
6. Where and what are the following? Choose 10.

| | |
|-----------|----------------------|
| Soissons | Heligoland |
| Fismes | Calais |
| Vesle | Vera Cruz |
| Tiflis | Institut de Belgique |
| Vologda | The Telegraf |
| Barcelona | Vicenza |
| Zurich | Salonika |
| Algeria | Ellis Island |
| Tripoli | Hog Island |
| Sudan | Piave |

7. Who are the following? Choose 10.

Louis Botha
Ferdinand Foch
Henri Petain
Erich von Ludendorff
Arthur Balfour Haig
Louis Raemakers
Peyton C. March
Lord Lansdowne
Robert Borden
Rachel Crothers

John Drew
George S. Viereck
Prof. Melnykoff
Ruth Chatterton
Max Rosen
Von Boehm
Luigi Rizze
Giacomo Puccini
Hjalmar Branting
Eleutherios Venizelos

8. What have the children done to help win the war?
or

Tell what you know about the following:

Food administration in the United States
Fuel administration in the United States
I.W.W.
Junior Red Cross
Boy Scouts in the War

9. What is the present status of woman suffrage in Great Britain? In France, Germany, Sweden, America? Of Socialism in the same countries?

7. Who are the following? Choose 10.

Louis Botha
Ferdinand Foch
Henri Petain
Erich von Ludendorff
Arthur Balfour Haig
Louis Raemakers
Peyton C. March
Lord Lansdowne
Robert Borden
Rachel Crothers

John Drew
George S. Viereck
Prof. Melnykoff
Ruth Chatterton
Max Rosen
Von Beehn
Luiggi Rizze
Giacomo Puccini
Hjalmar Branting
Eleutherios Venizelos

8. What have the children done to help win the war?
or

Tell what you know about the following:

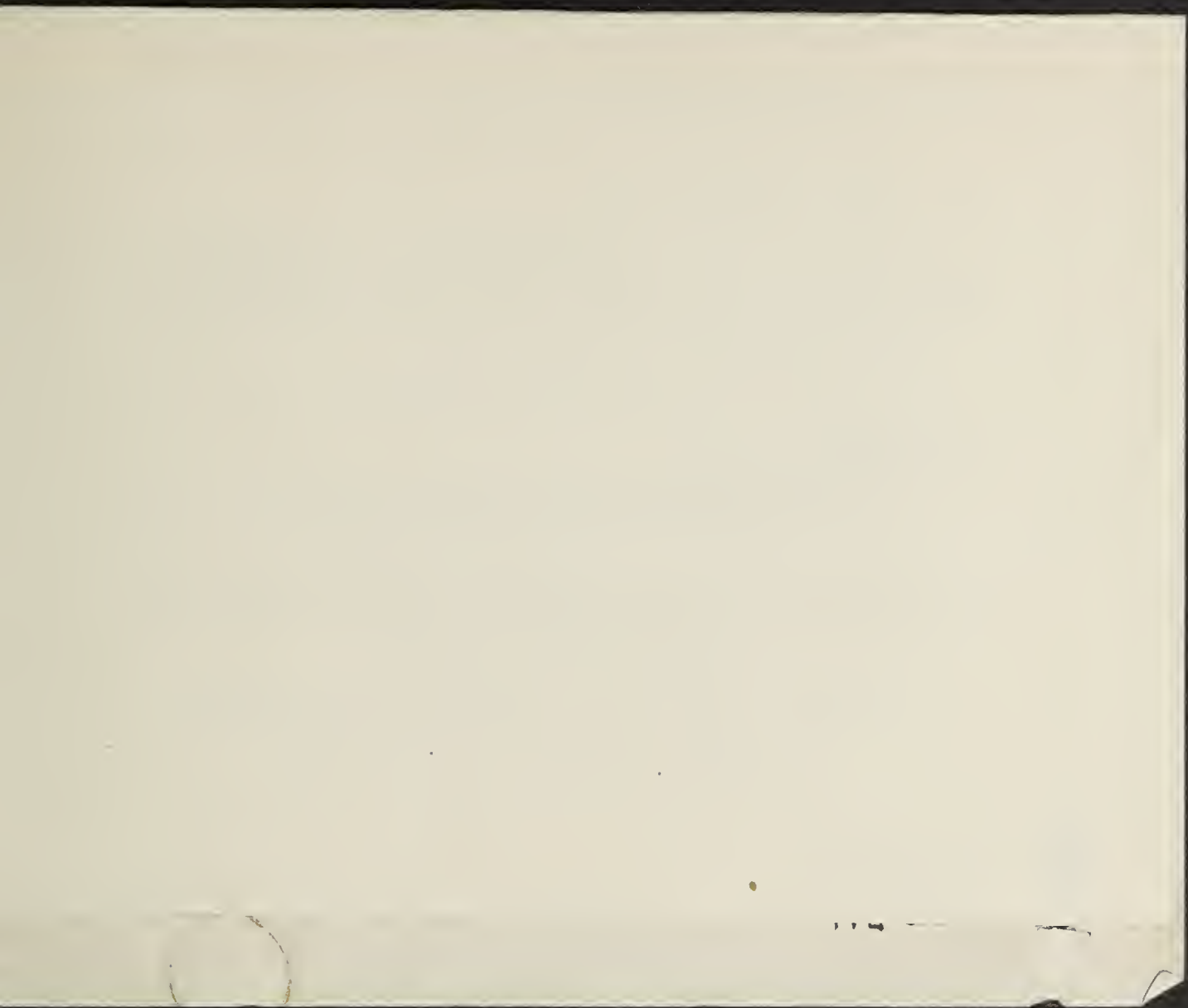
Food administration in the United States
Fuel administration in the United States
I.W.W.
Junior Red Cross
Boy Scouts in the War

9. What is the present status of woman suffrage in Great Britain? In France, Germany, Sweden, America? Of Socialism in the same countries?

10. Name one person prominent in each of the following fields. Choose 10.

Aeronautics
Journalism
Library Work
Boy Scout Movement
Drama
Red Cross
Y.M.C.A.

Banking
Medicine
Sculpture
Social Service
Architecture
Athletics
Agriculture



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Carnegie Library of Pittsburgh
Training School for Childrens Librarians
Examination for Admission

September 7, 1912

History and General Information

1. Discuss the revival of learning in Europe during the fourteenth and fifteenth centuries, or
Give an account of the Age of Pericles, or
Tell what is meant by the Reconstruction Period.
What were some of the problems of that time?
2. Name five places of historic interest in the United States and tell what each commemorates.
3. Tell something about five of the following:
Carnegie Hero Fund
Men and Religion Forward Movement
Juvenile Courts
Woman suffrage
Municipal playgrounds
Revival of the Olympic games
International peace movement
4. Mention two names which are prominent to-day in connection with each of the following: English politics; Aerial navigation; Panama Canal; Scientific investigation; Education.
5. What five magazines would you purchase for your own reading? Briefly characterize each.
6. Name an ecclesiastical building noted for its architecture, a noted piece of sculpture, a famous painting by an Italian artist, a famous oratorio and its composer, a great invention and the inventor.
7. Name ten prominent Americans of to-day and tell for what each is noted.
8. Tell what you know of the present political situation in the United States.
9. Discuss in two pages the part played in history by one of the following: Caesar; Napoleon; William the Conqueror.
10. State the form of government and the name of the present ruler of each of the following countries: England; Germany; Spain; Switzerland; France; Italy; Portugal; Austria; Canada; Turkey.

Carnegie Library of Pittsburgh

Training School for Childrens Librarians

Examination for Admission

September 7, 1912

Literature

1. Discuss one of the following subjects:
Development of English literature in the time of Samuel Johnson
The Lake poets
The classical period of German literature
Modern essayists
2. What can you say of the importance in American literature of two of the following writers: Julia Ward Howe, Thomas Bailey Aldrich, Ralph Waldo Emerson, Mark Twain?
3. Who wrote the following (answer ten):

| | |
|------------------------|----------------------------|
| Conspiracy of Pontiac | Emma |
| Chantecler | Rise of the Dutch Republic |
| Stones of Venice | Marmion |
| Jungle book | Heroes and hero worship |
| Tales of a grandfather | John Halifax, gentleman |
| Hypatia | Canterbury tales |
4. Name four American poets and briefly outline a poem by each.
5. Give author and title of ten books which you consider representative of the best literature in the following fields: essay, drama, travel, history, biography, science, religion, education, fine arts, the novel.
6. Name five living dramatists of note, stating nationality, character of dramatic writing and a representative work of each.
7. What was the effect of the following writers upon the thought of their time:

| |
|-----------------|
| Charles Dickens |
| Martin Luther |
| Cervantes |
| Jonathan Swift |
| John Bunyan |
8. Name an English, French, Russian and American novelist, living at the present time and briefly characterize the work of each.
9. Give author and subject treated in each of the following:

| | |
|-----------------------|---------------------|
| Boots and saddles | Complete angler |
| The crisis | Crown of wild olive |
| Tale of two cities | In memoriam |
| Making of an American | |
10. Name a great epic, a satire, a lyric poem, a famous sonnet, a pastoral poem. Give the author of each.

Henrik Ibsen
Ant Zeppelin

Praxiteles
Mme. Curie

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TRAINING SCHOOL FOR CHILDRENS LIBRARIANS

Examination for Admission

July 9, 1912

History & General Information

1. Discuss the relations that existed between church and state in Europe during the Middle Ages. What great ideas underlay the conception of the Holy Roman empire?
or
What forces contributed to give the reign of Elizabeth so important a place in the history of England?
or
Describe the growth of feudalism. What were some of its results?
2. What ideas do you associate with the following? (Choose 10.)

| | |
|-----------------------|------------------------|
| The Alhambra | Battle of Marathon |
| Bastille | The Louvre |
| Coliseum | Huis ten Bosch |
| Fanueil Hall | Venus de Milo |
| Notre Dame | Abbotsford |
| Gettysburg | Field of Cloth of Gold |
3. Give reasons for the success of the American colonies in the Revolutionary War.
4. Name: two modern scientists; two noted educators; two sculptors; two statesmen; two American illustrators; two landscape painters, giving nationality; two portrait painters, giving nationality; two styles of architecture with a building illustrating each.
5. Name 10 of the leading colleges or universities in the United States and give location of each.
6. Characterize two of the following periodicals in not less than 50 words each:

| | |
|--------------------|-----------------------|
| Harper's magazine | Review of reviews |
| Atlantic monthly | Revue des Deux Mondes |
| Outlook | Harper's weekly |
| Spectator (London) | Edinburgh Review |
| World's work | Literary Digest |
7. Discuss one of the following subjects: Revolution in China; Parcels post; Lawrence strike; Fortification of the Panama Canal.
8. Give the nationality of the following and tell for what they are famous.

| | |
|--------------------|----------------|
| Benjamin Franklin | Edward Grieg |
| Freidrich Schiller | Jane Addams |
| Thorwaldsen | Selma Lagerlöf |
| Henrik Ibsen | Praxiteles |
| Count Zeppelin | Mme. Curie |

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9. State briefly the chief events of President Taft's administration.
10. Describe some municipal agencies for education and recreation provided in our large cities.

THE UNITED STATES OF AMERICA

DOCTOR OF MEDICINE

JOHN H. HARRIS

1890

1891

1892

1893

1894

1895

1896

1897

1898

CARNEGIE LIBRARY OF PITTSBURGH

TRAINING SCHOOL FOR CHILDRENS LIBRARIANS

Examinations for Admission

July 9, 1912

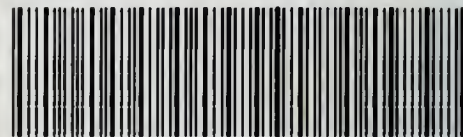
Literature

1. Discuss one of the following subjects : Present date novelists; Modern drama; Victorian literature; Famous English letter writers.
2. Name five great epic poems, indicating briefly the subject of each.
3. Place in country and century as nearly as possible the following writers indicating in what line of literature each was distinguished: Cicero, Spenser, Moliere, Cervantes, Goethe.
4. If asked for a list of 10 books by American authors, what would be your choice?
5. Give authors and titles of two books by recognized authorities in ~~each of the following classes: Sociology; History; Travel,~~ Biography; Natural Science; Philosophy.
6. Who wrote the following: Sorrows of Werther; Diana of the Crossways; Portrait of a lady; Four Georges; Pride and prejudice; Quentin Durward; Jungle book; Making of an American; Oregon trail; Wilderness hunter; History of American Commonwealth; Doll's house; War and peace; Roughing it; Idylls of the king. (Answer 10.)
7. Name and briefly characterize five books published within the last five years which you consider of literary or scientific importance.
8. Give an account of your reading up to your sixteenth year, naming individual books and authors that were favorites as well as the class of books you liked best. Sketch in not less than 200 words.
9. Give an appreciation in not less than 150 words of each of two of the following novelists:

| | |
|----------------------|----------------------------|
| William Dean Howells | Frances Hodgson Burnett |
| Eden Phillpotts | Peter, Christen Asbjørnsen |
| George Meredith | Arnold Bennett |
| J. M. Barrie | Rene Bazin |
| Margaret Deland | Norman Duncan |
10. Name two schools of Grecian philosophy, giving the leading exponents of each; one modern Norwegian, Belgian and German dramatist, giving a work of each, one Russian novelists, one French essayist, one English historian.

GAYLORD BROS.
MAKERS
SYRACUSE, - N.Y.
PAT. JAN. 21, 1908

UNIVERSITY OF ILLINOIS-URBANA



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